Module specification

When printed this becomes an uncontrolled document. Please access the Module Directory for the most up to date version by clicking on the following link: Module directory.

Module code	BUS6A12
Module title	Independent Learning Module
Level	6
Credit value	30
Faculty	Glyndŵr University: Faculty of Social and Life Sciences Bloomsbury Institute: School of Business and Accounting
Module Leader	TBC
HECoS Code	100078
Cost Code	GAMG

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA (Hons) Business Management	Option
BA (Hons) Business Management (Marketing)	Option
BA (Hons) Business Management (Entrepreneurship)	Option
BA (Hons) Business Management (Human Resource Management)	Option
BA (Hons) Business Management [Top-up]	Option
BA (Hons) Business Management (Marketing) [Top-up]	Option
BA (Hons) Business Management (Entrepreneurship) [Top-up]	Option
BA (Hons) Business Management (Human Resource Management) [Top-up]	Option

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	6 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision	6 hrs

Total active learning and teaching hours	**12 hrs**
Placement / work based learning	0 hrs
Guided independent study	288 hrs
Module duration (total hours)	**300 hrs**

For office use only	
Initial approval date	8 April 2022
With effect from date	June 2022
Date and details of revision	
Version number	1

Module aims

The Independent Learning Module [ILM] provides students with an opportunity to study in a different area to that where we currently offer. If a student has a particular subject area of interest, but we do not offer a module that covers that area in any depth, the student can consider taking an ILM in that area. This module provides an opportunity for students to work on areas of research and/or performance that are not covered within existing taught modules.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Negotiate, plan, research and conduct a programme of study and assignment in an appropriate area.
2	Identify, define, and critically evaluate issues from a variety of viewpoints and synthesise arguments to support relevant conclusions, solutions or recommendations.
3	Critically evaluate and apply knowledge and understanding and communicate findings.

Assessment

This section outlines the type of assessment task the student will be expected to complete as part of the module.

Indicative Assessment 1: This will take the form of a written assignment consisting of a draft of the learners' final assignment. This is to be agreed upon with the Module Leader [ML] and should be equivalent to 1,000 words. The draft should be accompanied by an indicative reference list/bibliography.

Indicative Assessment 2: This will take the form of a written assessment to be supervised by the Module Leader [ML] and should be equivalent to 5,000 words. This assignment should be accompanied by a reference list/bibliography.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Written Assignment	20%

1	2, 3	Written Assignment	80%

Derogations

None

Learning and Teaching Strategies

The module will be completed over one term.

Students undertaking an ILM will engage in three 2-hour seminars and will work with a supervisor [to a maximum of 6 hours].

Students will agree on a topic area and title with their designated supervisor or a module leader. The chosen topic will reflect the learning the student has already undertaken, and his or her course of study. Supervision will involve a series of meetings [to a maximum of 6 hours]:

- A preliminary meeting to discuss the learning outcomes, what is meant by 'independent learning, and the role of the supervisor and the student.
- A meeting to agree on a topic and title.
- A meeting to discuss and agree on key texts/sources.
- Further meetings to assess work in progress.

Students taking an ILM will work on areas of research and/or performance that are not covered within existing taught modules. Students taking this module must demonstrate that the activities they engage in are at an appropriate level for undergraduate studies.

Student digital literacies are developed on this module through the use of:

- Online libraries and databases for gaining access to full-text journal articles and eBooks.
- Communication means provided through the VLE and learning technology applications.
- Assessment and feedback tools such as Multiple Choice Tests/Quizzes, Turnitin and the VLE's Gradebook – enabling timely and detailed feedback on student work.
- Web-based Office 365.

Indicative Syllabus Outline

- Independent learning
- The role of a supervisor
- Time management
- Research methodologies

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

- To be agreed by student and supervisor

Other indicative reading

- To be agreed by student and supervisor

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes
Engaged
Enterprising
Creative
Ethical

Key Attitudes
Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets
Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication